



Grampond-with-Creed CofE School

Class plan - Y1/Y2 Cycle B



Magnificent Monarchs

History



School Days

History



Paws, Claws and Whiskers

Art and design



Coastline

Geography



Splendid Skies

Science

Planned Term

Autumn Term 1

Autumn Term 2

Spring Term 1

Spring Term 2

Summer Term 1

Suggested Text(s)

Queen Victoria's Bathing Machine - Gloria Whelan

Whiffy Wilson: The Wolf who wouldn't go to school - Caryl Hart

Puss in Boots - Ladybird; Animal Poems - compiled by Jennifer Curry; Just So Stories - Rudyard Kipling

Katie Morag and the New Pier - Mairi Hedderwick

Lila and the Secret of Rain - David Conway; Chicken Licken - Vera Southgate

Memorable Experience	English and British monarchy timeline. [Portraits and Poses] - Analysing paintings	Our school's history. [Street View] - Exploring street views	Visit from an animal owner or visit a zoo, wildlife park or rescue centre	Coastal visit. [Beach Hut] - Investigating beach huts	Nature's treasures walk
Innovate Challenge	Magnificent Monarchs board game. [Portraits and Poses] - Royal portraits	Planning an assembly. [Street View] - Mural makers	Look after a mystery animal	My coastal town. [Beach Hut] - Making a beach hut	Weather station
English	Information leaflets; Kennings poems; Comic strips	List poems; Diaries; Letters	Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes and poems	Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing	Recounts; Poetry; Lists and instructions; Postcards; Non-chronological reports
Geography	Significant places - royal residences	Fieldwork; Human and physical features; Maps; Local environment; Changes over time	Using and making maps; Describing physical features	Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes - erosion; Changes over time; Tourism	Seasonal and daily weather patterns

Art and Design	[Portraits and Poses] - Portraiture; Royal portraits; Sketching; Digital artwork	[Street View] - 3-D murals; Buildings; Significant people - James Rizzi	Talking about art; Drawing; Collage; Making models; Painting; Sculpture; Masks and products	Materials and techniques	Collage; Painting
Computing	[Portraits and Poses] - Art software; Photography; Photo editing		Retrieving images; Photography; Using presentation software		
Design and Technology			Designing labels; Designing and making animal enclosures	[Beach Hut] - Structures - strengthening and joining	
History	Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models	Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people - Samuel Wilderspin		Jobs in the past; Significant people - Captain Cook	Significant individuals - Sir Francis Beaufort

Music		Animal songs	Sea shanties	Weather sounds and songs
Personal, Social and Health Education	Special people; Positive contributions	Caring for animals	Special people; Staying safe; Strengths and goals	
Science		Animals, including humans; Working scientifically. [What can our hands do?] - Science investigation: Animals, including humans	[Will it degrade?] - Science investigation: Living things and their habitats	Seasonal changes



Beat Band Boogie!

Music

Planned Term

Summer Term 2

Suggested Text(s)	The Pied Piper of Hamelin - Michael Morpurgo; The Steadfast Tin Soldier - Hans Christian Andersen and Katie Cotton
Memorable Experience	Drumming ensemble
Innovate Challenge	Join the Duke's marching band
English	Instructions, labels and captions; Newspaper reports; Narratives; Lyrics; Invitations
Geography	Making sketch maps
Art and Design	Large-scale painting
Computing	Audio recording
Design and Technology	Making percussion instruments
History	

Music

Percussion; Listening;
Improvising; Using
voices

Personal, Social and
Health Education

Science

Sound; Working
scientifically