



Grampound with Creed Expectations of progress

Our goal is for children to:

1. Work out unfamiliar words quickly – including new vocabulary and names.
2. Read familiar words speedily – that is, words they have been taught.
3. Read texts - including the words they have been taught – fluently.

Please note: these are the expectations for the lowest 20% of children. Other children should be well in advance of this. All children should achieve these expectations, if they have followed the programme from Reception.

| | YR children can: | Y1 children can: | Y2 children can: |
|--------------------|---|---|---|
| End of Autumn 1 | Read single-letter Set 1 sounds | Read Purple Storybooks; read some Set 2 sounds | Read Blue Storybooks with increasing fluency and comprehension |
| End of Autumn term | Read all Set 1 sounds; blend sounds into words orally | Read Pink Storybooks; read all Set 2 sounds | Read Grey Storybooks |
| End of Spring 1 | Blend sounds to read words; read short Ditty stories | Read Orange Storybooks; read some Set 3 sounds | Read Grey Storybooks with fluency and comprehension |
| End of Spring term | Read Red Storybooks | Read Yellow Storybooks | Access RWI Comprehension and Spelling programmes |
| End of Summer 1 | Read Green Storybooks; read some Set 2 sounds | Read Yellow Storybooks; read all of Set 3 sounds | Access RWI Comprehension and Spelling programmes |
| End of Summer term | Read Green or Purple Storybooks | Read Blue Storybooks | Access RWI Comprehension and Spelling programmes |

Mrs Martin
Reading Lead