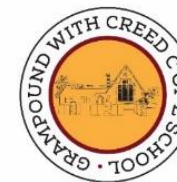


P.E. & SPORTS PREMIUM 2023 - 2024

Action Plan and Budget Tracking Grampound with Creed CofE School



Academic Year: 2023 - 2024	Total fund allocated this year: £9,637? TOTAL AMOUNT TO SPEND: £9,637	Date Updated:
----------------------------	--	---------------

Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - To implement a 'Weekly Walkers' challenge, competing across the school - Revamp the Huff and Puff system by introducing Playground Leaders to oversee the distribution of equipment and organisation of the shed. - Offer after school sports clubs for EYFS, KS1 and KS2 children to participate in. - Provide regular movement breaks for whole class wellbeing support. 	<ul style="list-style-type: none"> - LG to order new pedometers for pupils. - 'Weekly Walkers' winners to be celebrated in the School Newsletter. - LG to order new Huff and Puff equipment. - KM and LG to conduct a vote to decide which pupils will be Playground Leaders. - LG and RW to plan engaging after school clubs for all classes, by hiring sports coaches to deliver these. - LG, KM and CH to ensure pupils are provided with regular movement breaks or woodland walk opportunities throughout the week, when necessary. 	£1000	<ul style="list-style-type: none"> - More pupils active during the school day. - Pupils have sense of purpose & challenge during lunchtime, which will help to reduce behavior issues. - New equipment. - More pupils active during the school day. - Pupils have an increased wellbeing and are therefore able to concentrate well when learning. - Clubs Analysis completed on a termly basis. - More pupils active during the school day. - Pupils have sense of passion for sport, which will help to engage them in further physical activity. - More pupils active during the school day. - Better attitudes to learning, as concentration is improved. - Less behavioral issues during the school day, due to having needs met. 	

Key Indicator 2: The profile of P.E. and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - Continue to ensure that the School Games Noticeboard is used to raise the profile of P.E. & Sport - Use 'P.E. Wall of Fame' on the School Games Notice Board to celebrate pupil success, both in and outside of school. It can be any type of physical activity. - Use of P.E. Postcards for the P.E. Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school, as well as being mentioned within assemblies. - Offer after school sports clubs for EYFS, KS1 and KS2 children to participate in. 	<ul style="list-style-type: none"> - LG to check and update the School Games Notice Board on a half-termly basis. - LG to ensure this is updated as and when pupils bring in photos. - All Teaching Staff to acknowledge and promote sporting achievements by pupils in their class. - LG to purchase P.E. Postcards that can be used. - Staff to promote within lessons. - Two P.E. stars to be identified each week and postcards to be given out by Class Teachers. - LG to plan engaging after school clubs for all classes, by hiring sports coaches to deliver these. 	<p>£100</p>	<ul style="list-style-type: none"> - Noticeboards are full of sporting information for pupils to use. - Pupils are keen to get onto the 'Wall of Fame'. - Noticeboards with pupils' achievements. - Newsletters with results/achievements. - Pupils are keen to get involved & be pictured on the wall. - This leads to more activity outside of school. - Increases the profile & importance of P.E. and Sport. - Postcards being used/sent home by all staff involved in physical activity throughout the school, each week. - Pupils being involved in the celebration of their success. - Clubs Analysis completed on a termly basis. - More pupils active during the school day. - Pupils have sense of passion for sport, which will help to engage them in further physical activity. 	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - School staff to work regularly alongside P.E. Teaching Assistant (Plymouth Argyle Community Trust), to develop good practice. - P.E. Coordinator to observe P.E. lessons regularly to ensure development of P.E. staff and delivery across the school. 	<ul style="list-style-type: none"> - Plymouth Argyle Community Trust to deliver good practice for P.E. lessons across the school and class staff should ensure they are observing and learning from these opportunities. - LG to ensure termly observations are made of staff delivering P.E. lessons across the school. 	£5000	<ul style="list-style-type: none"> - Improved subject knowledge & understanding for staff teaching P.E.. - Increased confidence of staff to teach a range of activities within P.E., ensuring breadth within the curriculum for pupils to experience. - Lesson observation records. - Staff have a positive attitude towards the subject & its value. 	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - P.E. Subject Leader to develop and sustain a broad & inclusive curriculum. - Ensure that pupils have appropriate resources for all activities both within the curriculum. - Inspire pupils to access a range of sports by inviting outside companies in to inspire the children. 	<ul style="list-style-type: none"> - LG to organise long term planning for whole school coverage. - LG and RW to meet regularly to ensure quality teaching and learning is evident across the school. - Book the village hall for appropriate activities/lessons. - Purchase any equipment that is required to meet the needs of the curriculum. - LG to organise a Wellness Day for children across the school. 	<p>£300</p> <p>£1000</p>	<ul style="list-style-type: none"> - Curriculum must be displayed in school & on website by the end of the Autumn Term. - LG to observe RW regularly to ensure quality teaching and learning in P.E. across the school. - Pupils taking part in lessons, fully engaged with maximum participation. - Broader range of activities within the curriculum. - Pupils feel inspired and motivated to access a wider range of sports that they might not have thought about before. 	

Key Indicator 5: Increased participation in competitive sport.

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - Continue to enter Roseland Academy competitions. - Continue our 'Weekly Walkers' challenge, competing across the school. - Plan an engaging annual sports day to provide competitive sport for all pupils, as supported by school staff and parents. 	<ul style="list-style-type: none"> - LG and EW to work together to organise teams, letters and transport for sporting events. - LG to order new pedometers for pupils. - 'Weekly Walkers' winners to be celebrated in the School Newsletter. - LG to plan a day of activities and races. - LG and RJ to communicate with the PFA, in order to engage the wider school community. 	<ul style="list-style-type: none"> £1000 £600 	<ul style="list-style-type: none"> - Photos and results. - More pupils active during the school day. - Pupils have sense of purpose & challenge during lunchtime, which will help to reduce behavior issues. - Photos and results. 	

OTHER INDICTORS IDENTIFIED BY SCHOOLS: Additional Swimming

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - To ensure that all Year 6 pupils are water confident before they leave. - To ensure that all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the National Curriculum. 	<ul style="list-style-type: none"> - Book pool time in the Summer Term for a week of water safety/swimming. - Staff to attend Swimming CPD, should it be required. - Book a swimming coach for the sessions. 	<ul style="list-style-type: none"> £1500 	<ul style="list-style-type: none"> - Percentage of children able to swim 25m. - Percentage of children able to swim 50m. - Percentage of children able to swim 100m. - Percentage of non-swimmers able to swim 25m. 	

TOTAL PROJECTED SPEND: £10,500

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND   UK COACHING  UK active More people
More active
More often