



## SUMMER TERM - NEWSLETTER - Issue 23 - 23rd April

### Message from Ms Jarrett

Welcome back everyone, I sincerely hope you all had a lovely Easter and restful end of term break?

We got off to a flying start on Monday, and it's been lovely to hear the children's tales of chocolate adventures and holiday fun from the past few weeks! Back at school, we have plenty of things to look forward to in summer term 1. We have exciting new topics, sailing, after school clubs, music lessons, and plenty of outdoor learning.

I would like to say a huge 'thank you' to all the staff who have worked extremely hard to make the launch of the new topics as fun and exciting as possible for the children. They certainly seem to be very enthusiastic! A letter has gone out to all parents to explain the new topics, and the knowledge organisers and learning outlines are on our class pages on our website... please have a look!

Well done to everyone on a great start to a new term. I hope you all have a super weekend.

With best wishes,

Caroline Jarrett

### Dojo Pointers

Kwilkyn - Jack, Kaydee, Sam & Kaydee  
Lostledan - Indigo, Rhys, Imi & Sebastian

Pedrean - Izzy & Charlotte

### Heads Award

Isabel, Sophie, William  
Danny, Victoria & Seren

Well done to you all

### WANTED

Does anyone have a pallet (or 3) to spare?

We would like to construct some attractive and handy stores for all our welly boots.

We would like to source 3 pallets that we can personalise and decorate for each class—so if you have some laying about that are still strong and hardy please would you contact [grampoundwithcreed.secretary@celticcross.education](mailto:grampoundwithcreed.secretary@celticcross.education)



### Thank You

To the PFA who obtained a wind sail for us to use in the playground.

At Celtic Cross Education...  
we nurture, we learn, we achieve together.

### DIARY DATES

19.4.21	First day of Summer Term
23.4.21	Y6 Sailing
30.4.21	Y6 Sailing
7.5.21	Y6 Sailing
10-14.5.21	Y4/5/6 Swimming each day 11am to 12
21.5.21	Y6 Sailing
25.5.21	Tempest Class Photos (9am)
28.5.21	Y6 Sailing
Half Term Holiday Monday 31st May to Friday 4th June 2021	
11.6.21	Inset Day
14&15.6.21	Bikeability Y5
18.6.21	Year 6 Sailing
25.6.21	Year 6 Sailing
23.7.21	Last day of Summer Term

### Weekly Attendance

Our Attendance for the week 29th March to 1st April was

Kwilkyn Class	96 %
Lostledan Class	96.63 %
Pedrevan Class	100 %
<b>TOTAL</b>	<b>96.98 %</b>

### Reading Karate

The reads required to achieve each band going forward are as follows:

White - 25 - Well done Jack & Charlie
Yellow - 50 - Well done Sebastian, Seren, Lexe, Ben & Tom
Orange - 75 - Well done Izzy, Henry
Blue - 100 - Well done Elijah
Purple - 115 - Well done William, Pippa, Amelia & Jess
Red - 130 - Well done William
Brown - 145 - Well done William
Black - 160
Gold - 200

### Reminder - Contact Details

Please can we remind you to keep the school informed of up-to-date emergency contact details and additional contact details of extended family/trusted adults.

Thank you

### Accelerated Reader

Well done to this week's Accelerated Readers

Oliver B, Roman, Freddie, Evie, Jess, Seren, Dan E, Elijah, Oliver M, Isabel & Pippa

### After School Club

If your child is in After School Club and you need to get a message to us please ring the school number 01726 882644.

Thank you.

### Weekly Walkers

The number of steps for last week's weekly walk are

Pedrevan - 114,508
Lostledan - 492,685
Kwilkyn - 144,709



# What Parents & Carers Need to Know about REC ROOM



Rec Room is a social hangout game, where users meet up with friends to explore and create rooms, each containing a different experience. One room might be a game of laser tag or dodgeball, while another could be a parkour course or virtual boxing. Available on iOS devices, Playstation, Xbox, Oculus and PC/Mac, Rec Room is KidSAFE COPPA Certified and carries an age rating of 9+. Nonetheless, parents and carers should remain mindful that gaming online with strangers always carries a potential risk.

## Intimidating Interactions

Rec Room is a huge online environment, with more than 10 million users worldwide. Before heading into the individual rooms, players usually mingle in the Rec Centre. Users can move their avatar around this social space and audio chat using their microphone. While most people just want to have fun and make friends, some may say and do things that others find uncomfortable, threatening or harmful.

## Online Bullying

As cliques can form naturally during a gaming session, situations could easily arise where some children feel left out or even bullied. Gamers can victimise other players for no reason at all, and many hide behind an online persona which offers a sense of immunity from their actions. Even when players are banned, those determined enough can simply make another account and re-enter the game.

## Sexual Content

Some rooms have adult themes and absolutely should not be entered by children. The game's code of conduct stipulates that players must be warned about anything of this nature before entering a room, but users who don't have a junior account could still potentially gain access. The major worry is that a young person could be lured into these rooms before realising what goes on inside.

## Questionable Connections

Adding someone as a friend is a good way to connect with a person you had fun with online. However, not everybody is who they seem, and some might have more sinister ideas once a friendship has been established. When two players (who don't have junior accounts) accept each other as friends in Rec Room, they're able to chat privately, track each other in-game, and plan to go into rooms together on their own.

## Violent or Scary Themes

Rec Room contains mild violent or scary themes, including weapons like swords and paintball guns. It is quite tame compared with many other games but might still leave an impression on younger children. This applies even more when playing in virtual reality. VR significantly enhances an experience – whether exciting or frightening – and can have a lasting impact on young ones who may be upset by adult themes.

## Advice for Parents & Carers

### Junior Accounts

Junior users can't send or receive audio and private messages, or create their own room. Anybody under 13 is required to have a junior account, and those accounts are linked to (and moderated by) a parent or guardian account. To create one, start a new game of Rec Room, go to 'Create an Account' and follow the instructions. Be sure to explain the restrictions to your children before letting them play.

### Block and Report

To help moderate problem users, select the player (click the right thumbstick on PS4, press 'T' on PC, point in VR, etc). The 'Comfort and Moderation' screen presents options including block, unblock, votekick and report. Players you block will not be allowed in the same room as you. The Rec Room website's code of conduct can help you decide whether a player has violated the terms and should be reported.

### Tailor the Experience

In the settings (within the 'Watch Menu'), you can tweak individual parts of the Rec Room experience. Everything from muting other players' audio, muting your mic and tweaking voice pitch, through to selecting how close other players can get to you can be found here. This is ideal for people who prefer to avoid social interactions or simply want to enjoy the game without worrying about other players.

### Disable Payment Methods

Rec Room is free to download and play, but there are in-game purchases – items like cosmetics and costumes – that users pay for with real money. If you have a card attached to any platform accounts (like a PlayStation or Steam account), be aware that children might therefore incur costs on these without meaning to. It's safest to unlink any payment methods before you download the game.

### Get Involved

As it's such a popular game, there are lots of content creators on YouTube and Twitch whose output focuses on Rec Room. Most of this content is tailored to a younger audience. Talking to your child about their favourite creators – and watching their videos together – is a good way of opening a dialogue about your child's experiences in Rec Room and understanding which aspects of the game they enjoy.

## Meet Our Expert

Mark Foster has worked in the gaming industry for several years as a writer, editor and presenter. He is the gaming editor of two of the biggest gaming news sites in the world, UNILAD Gaming and GAMINGBible. Starting gaming from a young age with his siblings, he has a passion for understanding how games and tech work, but more importantly, how to make them safe and fun.



National Online Safety®

#WakeUpWednesday

SOURCES: <https://recroom.com/parentguidance>, <https://recroom.com/parents/guide>, <https://www.common Sense Media.org/app-reviews/rec-room/#tab=3&cat=30game&20room&20how&30moderate&20and&2020ch&20rooms>, <https://www.edutalk.com.au/community/forums/please-please-keep-your-kids-out-of-rec-room>, <https://kidsafesed.com/about-us/index.html>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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## Carrick Spring Term Online Virtual Parenting Programs April - July 2021

### Being Passionate About Parenting 5-11 yrs

A 3 week workshop for Parents / Carers of young people aged 5 to 11 years (primary up to year 6). It is an introduction to some top tips and strategies and incorporates golden threads from our other Parenting programs. It is an introduction to positive behaviour management that often gives those who attend confidence to engage with other support on offer.

<b>Tuesday</b>	<b>1.00-2.30pm</b>	<b>27<sup>th</sup> April</b>	<b>4<sup>th</sup> May</b>	<b>11<sup>th</sup> May</b>	<b>online</b>
<b>Wednesday</b>	<b>9.30 -12.30</b>	<b>7<sup>th</sup> July</b>	<b>14<sup>th</sup> July</b>		<b>Falmouth</b>

### Being Passionate About Parenting Early Years 1-3 yrs (3 weeks)

A 3 week workshop for Parents / Carers of children aged 1 to 3 years (pre reception). It is an introduction to strategies and incorporates golden threads from our other Parenting programs. The aims include: - To build relationships with our toddlers. To develop top tips for positive behavior management. To give support and confidence to Parents/ Carers. Topics in this workshop include: - child led play, special time, praise, limited choices use of language, routines etc.

<b>Wednesday</b>	<b>10.00-11.30</b>	<b>12<sup>th</sup> May</b>	<b>19<sup>th</sup> May</b>	<b>26<sup>th</sup> May</b>	<b>online</b>
<b>Tuesday</b>	<b>10.00-11.30</b>	<b>29<sup>th</sup> June</b>	<b>6<sup>th</sup> July</b>	<b>13<sup>th</sup> July</b>	<b>online</b>

### Being Passionate About Parenting with ADHD 5-11 yrs

A 3 week workshop for Parents / Carers of young people aged 5 to 11 years (primary up to year 6). It is an introduction to some top tips and strategies and incorporates golden threads from our other Parenting programs. It is an introduction to positive behaviour management that often gives those who attend confidence to engage with other support on offer. The ADHD element of the workshop includes: - Fact and Fiction about ADHD, definition of ADHD and possible areas that may be a challenge, the use of language and effective communication, seeing behaviours from your young person's perspective and supporting them with practical strategies and top tips.

<b>Monday</b>	<b>6.30 - 8.30pm</b>	<b>10<sup>th</sup> May</b>	<b>17<sup>th</sup> May</b>	<b>24<sup>th</sup> May</b>	<b>online</b>
<b>Friday</b>	<b>10.00- 11.30am</b>	<b>11<sup>th</sup> June</b>	<b>18<sup>th</sup> June</b>	<b>25<sup>th</sup> June</b>	<b>online</b>

### Being Passionate About Parenting with Spectrum Awareness 5-11yrs

A 3 week workshop for Parents / Carers of young people aged 5 to 11 years (primary up to year 6). It is an introduction to some top tips and strategies and incorporates golden threads from our other Parenting programs. It is an introduction to positive behaviour management that often gives those who attend confidence to engage with other support on offer. The elements which are about the Spectrum includes:- Fact and Fiction about the Spectrum, looking at definitions/challenges and strategies to support your young person, sensory challenges, basic social scripts to support situations that may be difficult to understand, the use of language to support positive communication, and to understand behaviours from your young person's point of view.

<b>Wednesday</b>	<b>1.00-2.30pm</b>	<b>21<sup>st</sup> April</b>	<b>28<sup>th</sup> April</b>	<b>5<sup>th</sup> May</b>	<b>online</b>
<b>Monday</b>	<b>6.30 -8.30pm</b>	<b>7<sup>th</sup> June</b>	<b>14<sup>th</sup> June</b>	<b>21<sup>st</sup> June</b>	<b>online</b>

### Take 3 12-17 yrs 5 week programme

A 10 hours workshop parents and carers of teenagers. Whether you have current worries about your teenager or would just like to understand your child better, this programme will have something for you. How to encourage, motivate and support young people. Helping parents look after themselves. How to negotiate boundaries that work

Monday	9.30- 11.30	7 <sup>th</sup> June	14 <sup>th</sup> June	21 <sup>st</sup> June	28 <sup>th</sup> June	5 <sup>th</sup> July
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### Incredible Years 6-11 (12 weeks)

12 week course - 2 hourly sessions. Promotion of child social competence, emotional regulation, positive attributions, academic readiness and problem solving. Improved parent/child interactions, building positive parent/child relationships and attachment, improved parental functioning, less harsh and more nurturing parenting, and increased parental social support and problem solving. Classroom management skills and teacher/parent partnerships.

		starts		ends
Wednesday	9.30-11.30	22 <sup>nd</sup> April	No session half term week	15 <sup>th</sup> July

#### How to book

Please contact the Early help [Early Help Hub request for help form - Cornwall Council](#) if you would like to attend any of the above courses.

[www.cornwall.gov.uk/health-and-social-care/childrens-services/early-help-hub-request-for-help-form/](http://www.cornwall.gov.uk/health-and-social-care/childrens-services/early-help-hub-request-for-help-form/)

or call 01872 322277 where a member of the Early Help Team will be able to help.