



## Homework Policy

<b>Approved by:</b>	Headteacher	<b>Date:</b> 12/09/24
<b>Last reviewed:</b>	September 2024	
<b>Next review due by:</b>	September 2026	

## 1. Purpose of Homework

### Aims and objectives:

Homework is an essential part of the learning process and at Grampound with Creed, we recognise that homework can:



- Further develop links between school and home and ensures parents feel part of their child’s learning. -
- Help reinforce the skills and knowledge gained in the classroom
- Promote independent learning
- Provide opportunities for parents to engage with their child’s learning.
- Enable practice of developing key knowledge and skills learnt in school.
- Support children to develop good learning habits and positive attitudes to learning beyond the classroom
- Provide opportunities for extended practice: giving students tasks that enable them to improve their fluency and confidence; tasks that support deeper and more fluent recall.
- Prepare students for the next stage of their education







***‘Parents can have a positive effect on homework completion and help children to develop effective learning habits’ (EEF Toolkit).***

## 2. Homework Expectations

In all cases, the expectation is that children spend time practising their reading. We expect children to read daily or at least 5 times per week. We would encourage reading aloud to an adult to enable the adult to support with decoding (working out the words), fluency (reading speed) and comprehension (reading for meaning). When a child in year 4, 5 or 6 is demonstrating a great deal of confidence and fluency, it is not always necessary to listen to them every time but still just as important that they read independently and add comments to their reading record to evidence.

Homework expectations will vary according to the child’s age and learning needs. The following provides a guide for the average amount of time students should spend on homework each week.

	Reading	Maths	Spelling
Pedrean	<p>All children take home activities to practise their early letter formation to support their early writing development.</p> <p>When ready, they will be expected to read and discuss one of their home/school reading books <b>at least five times a week.</b></p> 	<p>All children will access Numbots as often as possible to practise and consolidate early number recognition, counting skills and recall of number bonds to ten.</p> 	

<p>Lostledan</p>	<p>Reading of their home-school reading book <b>at least five times per week</b>. Please ensure a comment is added to your child's reading record – we will monitor these daily.</p> <p>If your child is still on the phonics programme, weekly posts will be added to class dojo which take you to the sound your child is learning that week.</p> <p>Once off the phonics programme, your child will test on the book they have read using Accelerated Reader but once they have finished the book.</p> 	<p>All children should access Numbots/TT Rockstars to practise and consolidate recall of number facts to develop fluency <b>at least three times a week</b>.</p> <p>These activities will be set by your child's class teacher based on their maths targets and we will monitor engagement and progress your child is making to inform the times tables that are set for them next.</p> <p>For <b>year 3</b>, we ask that children practice their times tables at <b>least 3 times from a week</b>.</p> <p>For <b>year 1 and 2</b> please use <b>Numbots</b> until after Christmas, when your child will then access TT Rockstars.</p> 	<p>Spellings that are appropriate to your child's age group will be sent home <b>once a week every Monday</b>.</p> <p>Please practice these spellings with your child using "look, write, cover, check".</p> <p>Spellings will then be tested on the following <b>Monday</b>.</p> 
<p>Kwilkyn</p>	<p>Reading of their home-school reading book at least five times per week. Your child's reading record will be monitored daily.</p> <p>Your child will test on the book they have read using Accelerated Reader but only once they have finished the book.</p> 	<p>All children should access TT Rockstars (by accessing the Sound Check or Garage option as these have been set by Mrs Snell) to practise and consolidate recall of times tables to develop fluency at least four times a week.</p> <p>These activities will be set by your child's class teacher based on their maths targets and we will monitor engagement and progress your child is making to inform the times tables that are set for them next.</p> 	<p>Spellings that are appropriate to your child's age group will be sent home <b>once a week every Monday</b>.</p> <p>Please practice these spellings with your child using "look, write, cover, check".</p> <p>Spellings will then be tested on the following <b>Monday</b>.</p> 

*'Research evidence that suggests that homework is more effective for younger or less confident students when homework builds confidence and fluency. This requires tasks to be tightly defined, well scaffolded and focused mainly on practising things students can already do. 'Setting Great Homework', Teacherhead blog, Tom Sherrington, writer of 'The Learning Rainforest'*

There will be no additional homework set; however parents wish to complete additional work with their children based around the topic they are covering in class, Knowledge Organisers on the topics and Medium Term planning can be accessed via the class pages of the school website. Any additional homework can be shared with the child's teacher via Dojo. We would love to see it!

## **5. Parent and Guardian Involvement**

Parents and guardians are encouraged to:

- Provide a quiet, suitable environment for homework completion.
- Support children, but allow them to work independently where appropriate.
- Encourage reading and engage in discussions about what they are learning.
- Communicate with teachers if there are any difficulties or concerns.

## **6. Guidelines for duration of homework**

We do not specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines. Individual teachers are happy to give advice. As a general rule, the youngest children should read for approximately 10 minutes a day, building up to approximately 30 minutes a day in year 6.

## **7. Monitoring and Review**

The homework policy will be reviewed annually by teachers and the Headteacher, considering feedback from students and parents. If parents find the homework inappropriate for their child, if they lack interest, if it becomes a battleground or if they are concerned that homework is given inconsistently, parents are welcome to talk with their child's teacher in the first instance. If they still have concerns, please do not hesitate to contact the Headteacher.