

# Parent Guide



@twinklparents

We're excited to share this activity with you. If you are interested in finding more engaging, fun and interesting activities for you and your children, then check out these links to different areas of the [Twinkl Parents](#) website.

games



crafts



puzzles



experiments



word searches



**What is this resource and how do I use it?**

Support your child to prepare for the year 2 SATs with this week of workouts. Over the course of the week, challenge your child to read and answer the questions, which cover common exception words, homophones, suffixes, contractions and more. They can keep a track of their score on the timetable and reward themselves with a smiley face each day.

**What skills does this practise?**

Spelling Generalisations

Common Suffixes

Homophones

Contractions

**Further Activity Ideas and Suggestions**

You might like to print off this [common exception words mat](#) to practise with your child. They could have a go at correcting the spelling mistakes with [these sheets](#). This [Parent Guidance for Spelling in Year 2](#) will enable you to see what your child will be covering.

Parents Blog



Twinkl Kids' TV

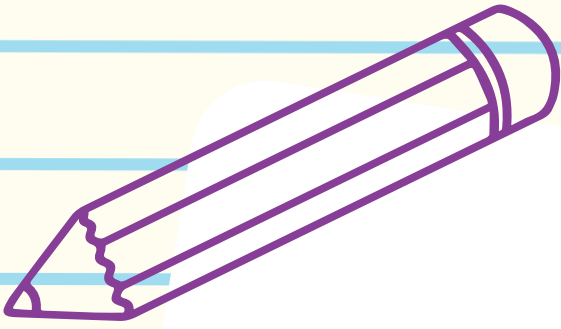


Homework Help



twinkl

Parents Hub



Year 2

# SATs

Spelling Week  
of Workouts

Ages 6-7



# Spelling Week of Workouts



Test your spelling skills with this week of workouts! Have a go at these short questions each day to keep your mind sharp. The questions will check your skills in spelling contractions, homophones, common suffixes and other spelling rules.

Use this timetable to record your progress: put in your score and tick or add a sticker or smiley face when you've completed each day's activity.



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
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# Monday

Total marks:

Out of 4

1. **Change the root words** to fit into the sentences. The first one has been done for you.

Root words	Yesterday I _____ in the park.	Today I am _____ in the park.	Tomorrow I will _____ in the park.
play	played	playing	play
run			
skip			
skate			
climb			

2. Write the correct **contractions** into the spaces. The first one has been done for you.

Katya (has not) hasn't got enough to buy the bun.

Toby (will not) \_\_\_\_\_ do his homework.

(I will) \_\_\_\_\_ finish the job later.

Asif (cannot) \_\_\_\_\_ come to the party.

(Do not) \_\_\_\_\_ touch the hot pan.

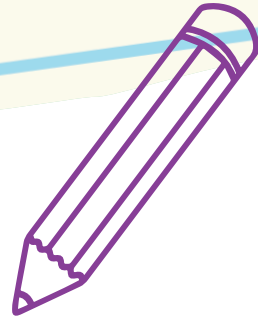


Total marks:

Out of 4



# Tuesday



Total marks:

Out of 4

1. Which spellings are correct and which are incorrect? Tick the right box for each one.

Spelling	Correct	Incorrect
meny		
warter		
beacuse		
grass		

2. Choose the right word for each sentence.

I like to play in the \_\_\_\_\_. (sun, son)

"I can't \_\_\_\_\_ the insect!" moaned the explorer. (sea, see)

There are \_\_\_\_\_ people in the shop. (to, two, too)

The baby slept all \_\_\_\_\_. (night, knight)



Total marks:

Out of 4

# Wednesday



Total  
marks:

Out of 4

1. Choose the correct **suffix** for each word - be careful, as you might have to adjust the spelling of the new word! The first one has been done for you.

-ly

-less

-ful

The flowers looked (love) **lovely** in the vase.

Zoe was being (care) \_\_\_\_\_ not to drop the books.

The cars drove (slow) \_\_\_\_\_ over the ice.

Max threw the toy in the bin because it was broken and (use) \_\_\_\_\_

The vet examined the dog's paw (gentle) \_\_\_\_\_.

2. Read the sentences and underline the incorrect spelling in each one, then write the correct spelling above it.



In London, I spent all of my mony.

This year I want to inprove my handwriting.

When I run I am so farst!

Harry put some shugar in his tea.

Total  
marks:

Out of 4

# Thursday

1. Change the root word to add the suffix. If you make a nonsense word, put a cross in the box. The first one has been done for you.



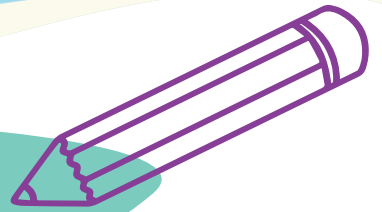
Root word	-ing	-ed	-er
hike	hiking	hiked	hiker
box			
plan			
stick			
bike			



Total marks:

Out of 4

# Thursday



2. Write a sentence using each of the following words:

blue: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

blew: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

here: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

hear: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



Total  
marks:

Out of 4



# Friday

1. Circle the **correct spelling** in each line.

bottel

botle

bottle

bottal

babys

babbies

baybies

babies

magic

magick

majic

majick

becuse

because

becuase

becos

Total  
marks:

Out of 4

Total  
marks:

Out of 4

2. Put the possessive apostrophe in the correct place in each sentence.

Robbies coat was on his peg.

Dads cooking is always tasty.

I borrowed Helens pencil because I lost mine.

Tomorrow I am going to Samirs house to play.



# Saturday

1. Correct the underlined spellings.

I fell over and hurt my nee on the gravel.

Eddy rote a song to play on his guitar.

Anna heard a nock at the door.

I picked up the rong type of milk at the shop.



Total marks:

Out of 4

2. Add the **suffix** to each root word and draw a smiley face if it makes a real word. The first one has been done for you.

Total marks:

Out of 4

Root word	-ment	-ness
happy	happiment	happiness 😊
sad		
disappoint		
treat		
silly		

# Sunday



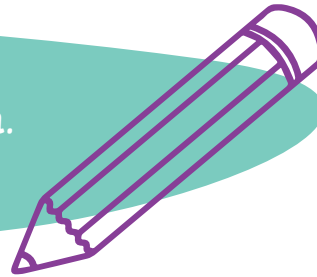
1. Find four **spelling mistakes** in this paragraph and write the correct spellings

When Arlo went to the park, he did a lot of runing. He played on the swings and he thought the flowers in the borders looked lovley. He decided to by an ice cream on the way home. Unfortunately, he dropped it and he ended up crying. His mum bought him a new one.

Total marks:

Out of 4

2. Match the words to their **contracted form**.



hasn't

will not

won't

would have

wouldn't

has not

would've

would not

Total marks:

Out of 4

# Answers

1. Change the root words to fit into the sentences.

The first one has been done for you.

Root words	Yesterday I _____ in the park.	Today I am _____ in the park.	Tomorrow I will _____ in the park.
play	played	playing	play
run	ran	running	run
skip	skipped	skipping	skip
skate	skated	skating	skate
climb	climbed	climbing	climb

2. Write the correct **contractions** into the spaces. The first one has been done for you.

**Katya (has not) hasn't got enough to buy the bun.**

Toby (will not) **won't** do his homework.

(I will) **I'll** finish the job later.

Asif (cannot) **can't** come to the party.

(Do not) **Don't** touch the hot pan.

# Answers

1. Which spellings are correct and which are incorrect? Tick the right box for each one.

Spelling	Correct	Incorrect
meny		✓
warter		✓
beacuse		✓
grass	✓	

2. Choose the right word for each sentence.

I like to play in the **sun**. (sun, son)

"I can't **see** the insect!" moaned the explorer. (sea, see)

There are **two** people in the shop. (to, two, too)

The baby slept all **night**. (night, knight)

# Answers

1. Choose the correct **suffix** for each word - be careful, as you might have to adjust the spelling of the new word! The first one has been done for you.

-ly

-less

-ful

The flowers looked (love) **lovely** in the vase.

Zoe was being (care) **careful** not to drop the books.

The cars drove (slow) **slowly** over the ice.

Max threw the toy in the bin because it was broken and (use) **useless**.

The vet examined the dog's paw (gentle) **gently**.

2. Read the sentences and underline the incorrect spelling in each one, then write the correct spelling above it.

In London, I spent all of my **money**.

This year I want to **improve** my handwriting.

When I run I am so **fast**!

Harry put some **sugar** in his tea.

# Answers

1. Change the root word to add the suffix. If you make a nonsense word, put a cross in the box. The first one has been done for you.

Root word	-ing	-ed	-er
<b>hike</b>	hiking	hiked	hiker
<b>box</b>	<b>boxing</b>	<b>boxed</b>	<b>boxer</b>
<b>plan</b>	<b>planning</b>	<b>planned</b>	<b>planner</b>
<b>stick</b>	<b>sticking</b>	<b>sticked X</b>	<b>sticker</b>
<b>bike</b>	<b>biking</b>	<b>biked</b>	<b>biker</b>

2. Write a sentence using each of the following words:

**blue: any sentence which shows that the word 'blue' means 'the colour blue':**  
**I saw a blue flower in my garden.**

**blew: any sentence which shows that the word 'blew' means 'the past tense of blow':**

**I blew bubble with my bubble wand.**

**here: any sentence which shows that the word 'here' means 'in this position':**  
**I live here in this house.**

**hear: any sentence which shows that the word 'hear' means 'to be able to hear sounds':**

**I can hear the music.**

# Answers

1. Circle the correct spelling in each line.

Can you circle the ones I've highlighted - thanks!

bottel

botle

bottle

bottal

babys

babbies

baybies

babies

magic

magick

majic

majick

becuse

because

becuase

becos

2. Put the possessive apostrophe in the correct place in each sentence.

**Robbie's** coat was on his peg.

**Dad's** cooking is always tasty.

I borrowed **Helen's** pencil because I lost mine.

Tomorrow I am going to **Samir's** house to play.



# Answers

1. Correct the underlined spellings.

I fell over and hurt my **knee** on the gravel.

Eddy **wrote** a song to play on his guitar.

Anna heard a **knock** at the door.

I picked up the **wrong** type of milk at the shop.

2. Add the **suffix** to each root word and draw a smiley face if it makes a real word. The first one has been done for you.

Root word	-ment	-ness
happy	happiment	happiness
sad	sadment	sadness
disappoint	disappointment	disappointness
treat	treatment	treatness
silly	silliment	silliness

# Answers

1. Find four **spelling mistakes** in this paragraph and write the correct spellings

When Arlo went to the park, he did a lot of **running**. He played on the swings and he thought the flowers in the borders looked **lovely**. He decided to **buy** an ice cream on the way home. Unfortunately, he **dropped** it and he ended up crying. His mum bought him a new one.

2. Match the words to their **contracted form**.

hasn't	will not
won't	would have
wouldn't	has not
would've	would not